

Annual Examinations for Middle Schools 2025

YEAR 7	SOCIAL STUDIES	TIME: 1 hour
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Name: _____ Class: _____

This examination paper consists of SEVEN Sections (A, B, C, D, E, F and G). Students are requested to attempt ALL sections. Marks for each section appear between brackets or at the end of each exercise.

Section A: Fill in the blanks by choosing the correct answer.

extended	gender	international	change	negative
dominant	multiculturalism	identity	Parliament	religion

1. _____ refers to the social division based on sex.
2. We acquire local _____ depending on which town or village we live in.
3. _____ is a social institution.
4. The _____ family is composed of grandparents, parents and children.
5. _____ culture is the main culture which is accepted by the majority of people in a country.
6. _____ peer pressure can lead youths to become addicted to smoking and alcohol.
7. The United Nations is an _____ organisation.
8. The representatives of the people meet in _____ to discuss new laws.
9. _____ is increasing due to an increase in immigration.
10. In society we find both cultural _____ as well as cultural continuity.

(10 marks)

Section B: Choose by marking only ONE correct answer.

1. Three characteristics of a society are
 - a. unity, peace and hobbies
 - b. unity, anger and solidarity
 - c. unity, diversity and communication

2. The agent of primary socialisation is
 - a. the family
 - b. peer group
 - c. the school

3. Some examples of voluntary groups are
 - a. primary schools and animal shelters
 - b. Caritas Malta and ŻAK
 - c. Dar tal-Providenza and the Local Council

4. Racial discrimination occurs when people of different races
 - a. learn foreign languages
 - b. are given equal treatment and opportunities
 - c. are not given equal treatment and opportunities

5. Groups which work in favour of workers' rights are
 - a. trade unions
 - b. sports groups
 - c. band clubs

6. Personal identity refers to the identity of a
 - a. group
 - b. person
 - c. community

7. The Maltese language is
 - a. part of the Maltese culture
 - b. only used during cultural activities
 - c. not recognised as one of the official languages of the European Union

8. Peace, respect and tolerance are examples of
 - a. talents
 - b. responsibilities
 - c. values

9. As workers in the courts of justice, we find
- members of parliament
 - judges and magistrates
 - members of the cabinet
10. For a group to succeed, there needs to be
- communication skills
 - research information from sociological books
 - time alone

(10 marks)

Section C: Tick (✓) whether the following sentences are TRUE or FALSE.

		TRUE	FALSE
1.	A society is made up of less than a hundred people.		
2.	No man is an island.		
3.	Discrimination should not be tolerated.		
4.	The European Union is not an international organisation.		
5.	Justice is an example of a civic value.		
6.	Local Council elections are held every three years.		
7.	Generosity is a typical Maltese value.		
8.	Tourists come to Malta to learn about our history, to enjoy the sun and the sea, and/or to attend a concert.		
9.	Technology is of great help in our everyday life.		
10.	Norms are punishments which are given to those who break rules.		

(10 marks)

Section D: Describe each picture with reference to your Social Studies lessons.



Source:
<https://www.outlookmarketingsrv.com/tmi-pulse-check-the-media-landscape-is-changing-is-your-media-relations-program-keeping-up/>

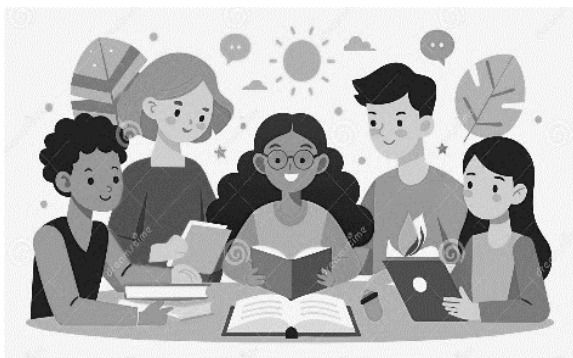
1.

(2)



2.

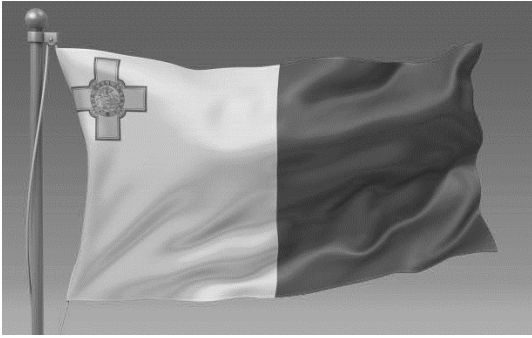
(2)



Source:
<https://www.dreamstime.com/illustration/peer-learning.html>

3.

(2)



4.

(2)



5.

(2)

(10 marks)

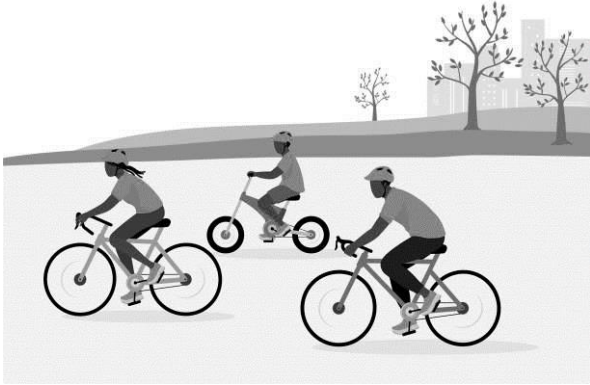
Section E: Write FIVE typical Maltese traditions and FIVE traditions which belong to other cultures in the table below.

Typical Maltese traditions	Traditions from other cultures present in Malta
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

(10 marks)

Section F: Read the following passage and then answer ALL the questions.

"We would love to see more people riding bicycles, not only as a sport, but also in their everyday lives.



I, Rachel Darmanin and my colleague Kurt Muscat, love cycling very much. Education is very important for us. I even studied abroad and I am passionate to pass on my knowledge and what I have learnt to children. Before going out on the roads with the children we do a lot of preparation. We have loved our bicycle since we were kids. In the past the

practice was just to take your bike and ride. My studies have taught me what is required to help children progress and we have also included science in our teaching. There is structure, organisation and teamwork" - Rachel, Kurt, Edward, Jacob

Adapted from: The People of Malta, fb page, 17th March 2023, Had-Dingli

Questions

1. Give a title to this passage.

_____ (1)

2. Explain the phrase **social institutions**.

_____ (2)

3. Give **four** examples of social institutions.

a. _____

b. _____

c. _____

d. _____ (4)

4. Give **two** reasons why it is very important to take part in sports activities.

a. _____

b. _____ (4)

5. Mention **two** values which we learn through sports.

a. _____ b. _____ (4)

6. In the passage, Rachel mentions education. What is the importance of education in our lives?

_____ (5)

7. Give the definition of these terms:

a. **formal education**

_____ (2)

b. **non-formal education**

_____ (2)

c. **informal education**

_____ (2)

8. Pressure groups are also an example of social groups. Mention **one** of the aims of pressure groups. Give **two** examples.

_____ (4)

(30 marks)

1. Explain how culture is affected by media, tourism and immigration.
2. What is the work of Local Councils?
3. Identify and explain **four** aspects of personal identity.

(20 marks)

Social Studies – Year 7 - 2025